

HOIMA DIOCESE EXAMINATIONS BOARD PRIMARY SEVEN MOCK EXAMINATION 2023

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

| | Ti | me A | llow | ed: 2 | hou | ırs 15 | min | utes | 1 |
|----------------|------|------|------|-------|-----|--------|-----|------|------|
| Index No. | | | | | | | | | |
| Candidate's N | ame: | | | | | | | | |
| Candidate's Si | | | | | | | | | |
| School Name: | | | | | | | | | |
| District: | | | | | | | | | |

Read the following instructions carefully:

- This paper has two sections: A and B.
 Section A has 40 questions and section B has 15 questions. This paper has 15 printed pages.
- Answer all questions. All answers to both sections A and B must be shown in the space provided.
- All answers must be done using a blue or black ball point pen or ink. Any work written in pencil will not be marked.
- 4. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss** of marks.
- Do not fill anything in the boxes indicated "For Examiners' Use only" and boxes inside the question paper.

| FOR EXA | MINERS' | JSE ONLY |
|---------|---------|-----------|
| Qn. No. | MARKS | EXR'S NO. |
| 1 – 10 | | |
| 11 – 20 | | |
| 21 – 30 | | |
| 31 – 40 | | |
| 41 – 43 | | |
| 44 – 46 | | |
| 47 – 49 | | |
| 50 – 52 | | |
| 53 – 55 | | 200 |
| TOTAL | | |

SECTION A: 40 MARKS

Questions 1 to 40 carry one mark each.

| 1. | Name the country in the horn of Africa crossed by the equator. |
|----|--|
| 2. | How is an oasis important to the people in the desert areas of Africa? |
| 3. | John is facing East direction then he turned at an angle of 135° clockwise. What direction is he most likely to face? |
| 4. | How does latitude influence the climate of an area? |
| 5. | Give any one way how a school benefits a community. |
| 6. | Write NIRA in full. |
| 7. | Which group of people introduced cowrie shells during long distance trade? |
| 8. | Name the place at school where physical education lessons are conducted. |
| 9. | Mention any one symbol of the East African community. |
| | The state of the s |

| 10. | Draw a map symbol of a canal. |
|-----|--|
| | |
| | |
| 11. | How is a ceilometer important at a weather station? |
| | |
| | |
| | Study the diagram below and use it to answer question 12 and 13. |
| | |
| | 40 million Income |
| 12. | What type of budget is represented on the diagram above? |
| | |
| 13. | What disadvantage is most likely to happen when you are having such type of budget? |
| | Leads the Transpart and Transpart |
| 14. | How do we call period when the sun overheads the Tropic of Cancer and Tropic of Capricorn? |
| | Name the flag that was replaced by the Uganda national flag on 9 th October, |
| 15. | 1962. |
| | Which group of people were displaced by the Bantu when they migrated into |
| 16. | East Africa? |
| | |

| 17. | Name any one economic contribution of the Bachwezi in Uganda. |
|-----|--|
| 18. | How are the Chagga similar to the Sabiny in terms of settlement? |
| 19. | Mention any one cause of domestic violence in our communities. |
| 20. | Give one reason why you think river Nile is important in the development of industries in Uganda. |
| | |
| 21. | What role did Chancellor Otto Von Bismarck play towards the Berlin conference of 1884 – 1885? |
| | |
| 22. | What effect did Covid-19 cause to the school-going-age children of Uganda today? |
| | |
| 23. | How are the river lake Nilotes related to Bahr-el-Ghazel in South Sudan? |
| | |
| 24. | |
| | |
| 25. | Why is tourism called an industry? |
| | |
| | ······································ |

| 26. | Write any one item that was taken from Africa during the Trans-Atlantic trade. |
|-----|---|
| 27. | How has rural-urban migration affected the country of Uganda economically? |
| 28. | Suggest a reason why a health center should have an ambulance. |
| 29. | How did the independence of Eritrea affect Ethiopia politically? |
| 30. | Which region in Africa is known as the velds? |
| 31. | Give any one factor that enables camels to survive in deserts. |
| 32. | Mention any one social service provided in our district. |
| 33. | Give any one reason why coastal areas experience high temperatures. |
| 34. | |
| 35 | Give a reason why urban centers are densely populated. |
| | |

For each of the questions **36** to **40**, answer **EITHER** the Christian **OR** Islamic question but **not** both. **No marks** will be awarded to who attempted both alternatives in a particular number.

| 36. | EITHER : Which sacrament strengthens a Christian in faith? |
|-----|--|
| | OR: Which pillar in Islam promotes kindness? |
| 37. | EITHER: Why do Christian sing hymns in churches today? |
| | OR: What name is given to prayer Muslims perform on Friday? |
| 38. | EITHER: Give any one way Jesus showed power over death. |
| | OR: Give any one way prophet Muhammad showed power over death. |
| 39. | EITHER: Which message was brought to Virgin Mary by Angel Gabriel? |
| | OR: Which message was brought to prophet Muhammad by Angel Jibril? |
| | |

| | te the origin of suffering people go through today. |
|------|--|
| | SECTION B: 60 MARKS Questions 41 to 55 carry four marks each. |
| Stud | dy the sketch map of Africa below and answer the questions that follow. |
| | N AX |
| (a) | Which climatic region of Africa is found in the shaded area marked P ? |
| (b) | Name any two economic activities carried out in the climatic region have mentioned above. |
| | (i) |
| (c) | (ii) |

7

Turn Over

| 42. | (a) | Name the newly member state which joined East African community (EAC) in 2022. |
|-----|-----|--|
| | (b) | Give two reasons why the above mentioned country joined the East African community. |
| | | (i) |
| | | (ii) |
| | (c) | Apart from EAC, name any other regional economic grouping in Africa. |
| 43. | (a) | Write two ways slaves were obtained in East Africa. |
| | | (i) |
| | | (ii) |
| | (b) | Name the largest slave trade market in East Africa. |
| | (c) | How did the construction of the Kenya - Uganda railway help to stop slave trade? |
| | | |
| 14. | (a) | What is a homestead? |
| | | |
| | | |
| | (b) | Mention any two components of a homestead. |
| | | (i) |
| | | (ii) |

| mplete the table below. | |
|--|---|
| Crop | Product |
| a) Rubber | |
| b) | Spices |
| (c) Pyrethrum | |
| (d) | Sugar |
| | alled during the colonial rule? ople join the Legislative council in Ugar |
| (b) How did the first peo | ople join the Legislative council in Ugar |
| (b) How did the first peo | ople join the Legislative council in Ugar h Governor of Uganda at the time of cl the Legco? |
| (c) Who was the British representatives of t | ople join the Legislative council in Ugar h Governor of Uganda at the time of ch the Legco? |
| (c) Who was the British representatives of t | ople join the Legislative council in Ugar h Governor of Uganda at the time of cl the Legco? |

| | (b) | Give an | y two uses of com | mercial banks to the p | eople of Uganda. | |
|-----|-------|------------|--------------------------|-------------------------|-------------------|--|
| | | (i) | | | | |
| | | (ii) | | | | |
| | (c) | Which | currency replaced t | he cowrie shells? | | |
| | | | | | | |
| 48. | Stud | ly the dia | ngrams below and a | answer the following qu | uestions. | 7 |
| | • | | | | | |
| | | Bolas | Spear | Hand axe | Cleaver | |
| | Hov | w useful | were the tools draw | vn above to the early n | nan? | |
| | (i) | - | | | | |
| | (ii) | Spear | | | | ······································ |
| | (iii) | | | | | |
| | (iv) | | | | | |
| | (10) | | | | , | |
| 49. | (a) | Which | group of people su | ucceeded the founders | of Bunyoro-Kitara | empire |
| | | | | | | |
| | (b) | How o | id the group menti | ioned above contribute | e to modern Ugan | da? |
| | | (i) | Economically | | | |
| | | (ii) | Socially | | | ••••• |
| | | (iii) l | Politically | | ÷ | |
| | | () | | | ••••• | |

Study the climatic table below showing monthly temperatures and rainfall. 50.

| مطلب | _ | _ | | | | | | | | | | |
|-------------|----|----|-----|-----|-----|-----|----|----|-----|-----|-----|----|
| Months | J | F | М | Α | М | J | J | Α | S | 0 | N | D |
| Temperature | | | | | | | | · | | | | |
| (°C) | 23 | 23 | 23 | 22 | 22 | 22 | 21 | 22 | 22 | 22 | 22 | 24 |
| Rainfall | | | | | | | | | | | | |
| (mm) | 40 | 10 | 150 | 230 | 205 | 115 | 65 | 80 | 195 | 225 | 150 | 50 |

| | (a) | What type of climate has been described in the table above? | | | |
|-----|---------|--|--|--|--|
| | (b) | Give one reason to support your answer. | | | |
| | (c) | Which month received the heaviest rainfall? | | | |
| | (d) | State any one country that experiences the above type of climate. | | | |
| | No i | stions 51 to 55 , answer EITHER Christian OR Islamic questions but not mark will be a warded to a candidate who attempts both alternatives in a r number . | | | |
| 51. | EITHER: | | | | |
| | (a) | In which two ways do people destroy God's creation? (i) (ii) | | | |
| | (b) | Mention one item that people have created as co-creators with God. | | | |
| | (c) | How many days did God take to create the world? | | | |
| | | | | | |

| OK; | In which two ways do people destroy Allah's creation? | | | |
|----------------|---|--|--|--|
| (a) | | | | |
| | • | | | |
| | (ii) | | | |
| (b) | Mention one item that people have created as co-creators with Allah. | | | |
| (c) | How many days did Allah take to create the world? | | | |
| | | | | |
| 2. EITH | IER: | | | |
| (a) | Name the sacrament where bread and wine are used as symbols. | | | |
| | | | | |
| (b) | When was the above-mentioned sacrament instituted by Jesus Christ? | | | |
| | | | | |
| (c) | Apart from the sacrament named in 52 (a) above, name any other two sacraments in Christianity. | | | |
| | (i) | | | |
| | (ii) | | | |
| OR: | | | | |
| (a) | Name the part of a mosque where Adhan is practiced. | | | |
| (b) | State any two ways of showing respect to the mosque as a Holy place. | | | |
| | (i) | | | |
| | (ii) | | | |
| (c) | Why do Muslims separate males from females in the mosque? | | | |
| · | | | | |

| 53. | ETII | Ellien | | | | |
|-----|------|---|--|--|--|--|
| | (a) | Define the term leadership. | | | | |
| | | | | | | |
| | (b) | Write down any two qualities of a good leader. | | | | |
| | | (i)(ii) | | | | |
| | (c) | Give any one example of a selfless act. | | | | |
| | OR: | | | | | |
| | (a) | Define the term leadership. | | | | |
| | (b) | Write down any two qualities of a good leader. | | | | |
| | | (i) | | | | |
| | | (ii) | | | | |
| | (c) | Give any one example of a selfless act. | | | | |
| 54. | EITI | HER: | | | | |
| | (a) | Which disciple of Jesus was | | | | |
| | | (i) doubtful? | | | | |
| | | (ii) originally a tax collector? | | | | |
| | (b) | Give two reasons why Jesus needed disciples in his work. | | | | |
| | | (i) | | | | |
| | | (ii) | | | | |

| | OR: | | to prophet Muhammad? | | | |
|-----|--|---|---|--|--|--|
| | (a) | Who was each of t | he following to prophet Muhammad? | | | |
| | | | cretary | | | |
| | | (ii) Slave and se | cretaryhammad helped people around him | | | |
| | (b) | (ii) Slave and secretary Give two ways in which prophet Muhammad helped people around him | | | | |
| | | (i) | | | | |
| | | (ii) | | | | |
| 55. | Either : Match the days of the Christian calendar with their events. | | | | | |
| | (i) | Ascension day | Jesus was born. | | | |
| | (ii) | Holy Thursday | Jesus went back to heaven. | | | |
| | (iii) | Christmas day | Beginning of lent season. | | | |
| | (iv) | Ash Wednesday | Jesus had last supper with his disciples. | | | |
| | (i) | Ascension Day | | | | |
| | (ii) | Holy Thursday | | | | |
| | (iii) | Christmas day | | | | |
| | (iv) | Ash Wednesday | | | | |
| | Or: | | | | | |
| | Match the days of Islamic calendar with their events. | | | | | |
| | (i) | Miraj | Celebrations to mark end of Ramadhan. | | | |
| | (ii) | Eid-el-Fitr | Muhammad's night journey from Mecca to Jerusale | | | |
| | (iii) | Umra | Muhammad's journey from earth to heaven. | | | |
| | (iv) | Isra | Muslims journey to Mecca to make minor Hajji. | | | |

| (i) | Miraj | | • | | •••••• | ••••• |
|-------|-------------|------|---|---|--------|---|
| (ii) | Eid-el-Fitr | | | | | |
| (iii) | Umar | | | | | |
| (iv) | Isra | | | | | · • • • • • • • • • • • • • • • • • • • |
| | | | | , | | |
| | | | | | | |

END